



Henderson Intermediate School

Last day of the school year is Wednesday 16 December. School closes at 12pm.

NEWSLETTER 15

Term 4 | Week 8 | Wednesday 2nd December 2020

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Kia Ora Talofa Guten Tag Bonjour Malo e le lei Kia Orana Fakalofa lahi atu Goeie Dag Sawadee Croeso Bula Fáilte

Upcoming Events

DECEMBER

- 3 – Team 3 Devonport Trip
- 4 – HIS has Talent heats
 - 4 – Team 3 Hākari
 - 7 – Team 5 trip to Rangitoto
- 8 – Opening of Bike Track 8am
- 9 – Te Whānau Moko Prize Giving 7pm
- 10 – P.I Celebrations Evening 7pm
- 11 - HIS has Talent heats and finalists announced
- 14 - Board of Trustees Meeting 6pm
- 15 – HIS has Talent final
- 15 – Formal Prize Giving 7pm
- 16 – Last day of the school year – school closes at 12pm

2021 FEBRUARY

- 2 – First day of Term 1
- 8 – Waitangi Day – school closed

MARCH

- 8 – Class & Individual photos taken

Click [here](#) to view our School Calendar

Kia ora Henderson Intermediate School Whānau

I hope that this finds you all well!

The **Bike Track** is well and truly underway now. This is going to be so lovely for us as a school.

Teachers have completed the **PAT Progressive Achievement Tests** (national standardised tests) and in comparing the Scaled Score from March to November, we are feeling really excited to see how many students have made *accelerated progress in Reading and Maths*.

40% of Year 7s and 33% of Year 8s have made accelerated progress in Reading and 51% of Year 7s and 50% of our Year 8s have made accelerated progress in Maths. This is very pleasing data for us!

Year 8s enjoyed their trip to **Unitec** last week and found this visit was most worthwhile. We are going to make this an annual event for our Year 8 students. This was part of our **Careers Week**.

What a lovely night we had at the **Year 8 Grad Dance**. We always feel very emotional as we look at the handsome young men and gorgeous young women they have all become. When they are all dressed up they look so grown up. How they have changed in the two years that we have had them with us.

What a great time students have been having on the **Class Outings** funded by the Board. We were sorry to see some had to be rescheduled, but at least they are still going ahead.

As of Monday, our **Whare** is now adorned with beautiful decorations called poupous. This has really transformed the way the whare looks inside. If you have time and are passing by, please do call in and have a look.

Today sees us with our new **Year 7s** coming in for the day and the Year 8s having a big day out together at Pt Erin Pools. This day at the pools has been funded by our Board and is always really enjoyed by our special Year 8s.

Don't forget to contact me anytime if the need arises. Call me at school or on my mobile (021 252 1383) anytime, to make a time to meet with me if you need to. We want things to go well for you and your children. By us talking together and working together, we can make great things happen for your son or daughter. All of the staff and Board at HIS, want to give your children the best possible two years they can have here. What a year Covid has given us all. In many of my communications with families, I have become so aware of how much stress many families are under as a result of Covid. It has been so hard for many of you!

Warmest Wishes

Mrs Wendy Esera

FOR AND ON BEHALF OF STAFF AND BOARD

Ngā poupou o Te Rito Pūmanawa

In 2019, an idea was presented to our principal, by our very own matua Hone Tobin, to add life to our whare and acknowledge te ao Māori, by way of erecting poupou, to adorn the tuarongo of our whare.

With the support of our principal and school board, Te whānau Moko got to work, integrated the learning of poupou and tukutuku into our inquiry, conducted research, and developed concepts for the tuarongo of our whare, and this is the result of that inquiry this term.



To allow more freedom in the construction of said poupou and, to allow our students to participate in an ancient Māori tradition without compromising the mana that Māori tikanga have, the poupou, are very contemporary and are our interpretation of modernising the concept, construction and design of poupou Māori. This is an art piece through and through, that acknowledges te ao Māori within our school.

The figures that are coloured in our house colours represent the different waka that travelled from the proverbial homeland of Māori, Hawaiki, to Aotearoa in what is known as 'the Great Migration'.



Aotea

Ko Aotea te waka.
Ko Taranaki te mounga, ko Taranaki te whenua.
Ko Turi te kaiurungi.
This figure represents Turi, the captain of the Aotea waka, who traveled from Hawaiki because of an incident involving another rangatira, and settled in the Taranaki region of the North Island of Aotearoa.



Kurahaupō

Ko Kurahaupō te waka.
Ko Muriwhenua, ko Muaūpoko, ko Te Tai Rāwhiti, ko Rangitāne ngā whenua.
Ko Whātonga te kaiurungi.
This figure represents Whātonga, one of the many captains of the Kurahaupō waka, who settled in the Rangitāne region, also known as New Plymouth. Kurahaupō is unique because the waka had so many captains, and landed in so many different regions of Aotearoa, from Te Hiku o te Ika, all the way to Te Waipounamu.



Mātaatua

Ko Mātaatua te waka.
Ko Tūhoe, ko Hauraki, ko te Tai Rāwhiti, ko Te Taitokerau ngā whenua.
Ko Toroa te kaiurungi.
This figure represents Toroa, who captained Mātaatua. Most of the inland tribes of the East of the North Island all the way to the Hauraki Gulf, have genealogical links to Mātaatua. The waka was gifted to Toroa's brother, Puhī, who captained Mataatua for a time, and settled in the Tai Tokerau. The final resting place of the waka Mātaatua is Tākou Bay in the Bay of Islands.



Ngātōkīmatawhaorua

Ko Ngātōkīmatawhaorua te waka.
Ko Ngāpuhi Whānui te whenua.
Ko Nukutawhiti te kaiurungi.
This figure represents Nukutawhiti, who captained Ngātōkīmatawhaorua. This waka was first captained by Nukutawhiti's great grandfather, Kupe, who captained Matawhaorua, who also discovered Aotearoa, returned to Hawaiki, told his people of the vastness of this land mass, and initiated 'The Great Migration'. Kupe gifted his waka to Nukutawhiti, who split the waka into two pieces and extended it before travelling to Aotearoa. This waka finally settled in the Northland region of the North Island of Aotearoa.

Ngā poupou o Te Rito Pūmanawa



Tainui

Ko Tainui te waka.
Ko Waikato, ko
Ngāti Maniapoto,
ko Ngāti Raukawa
ngā whenua.
Ko Hoturoa te
kaiurungi.
This figure
represents
Hoturoa, who
captained Tainui.
This waka was built
by a tree that was
planted to
commemorate the
passing of a child
with chiefly lineage
named Tainui.
Tainui iwi is also
where the Māori
Monarchy resides.
The waka finally
settled in the
Waikato region.



Te Arawa

Ko Te Arawa te
waka.
Ko Te Rotorua nui a
Kahumatamomoe,
ko Ngāti
Tuwharetoa ngā
whenua.
Ko Tamatekapua te
kaiurungi.
This figure
represents
Tamatekatua, who
captained Te
Arawa. This waka
was named after a
shark that
appeared after an
incident known as
Te Korokoro-o-te-
Parata. This shark
became a kaitiaki
for the waka as it
continued it's
voyage to
Aotearoa. Te
Arawa waka finally
settled in the
Rotorua region and
central North
Island of Aotearoa.



Tākitimu

Ko Tākitimu te
waka.
Ko Ahuriri, ko
Ngāti Kahungunu,
ko Te Tairāwhiti,
Ko Te
Waipounamu ngā
whenua.
Ko Tamatea
Arikinui te
kaiurungi.
This figure
represents
Tamatea Arikinui,
who captained
Tākitimu. This
waka has travelled
from Hawaiki and
settled first in
Tauranga, and
then settled in the
Napier, Hawkes
Bay region of the
North Island of
Aotearoa.
Tākitimu was later
gifted to Tahu
Pōtiki, who
captained the
waka and finally
settled the South
Island of Aotearoa
under the Ngāi
Tahu iwi.



Horouta

Ko Horouta te
waka.
Ko Te Tairāwhiti
te whenua.
Ko Pāwa te
kaiurungi.
This figure
represents Pāwa,
who captained
Horouta. After
sampling kūmara
for the first time,
the waka
traveled to
Hawaiki and then
travelled to
Aotearoa and
finally settled the
East Coast of the
North Island of
Aotearoa.



The center pupou represent the mana whenua of Tāmaki Makaurau, Auckland, who are Ngāti Whātua. Tāmaki Makaurau is also known as Tāmaki Herenga Waka, because of the many iwi that reside in its region, Auckland has become more of a pan-tribal region within Māori communities. Tāmaki Herenga Waka is loosely translated as Tāmaki, the cleat of many vessels.

Ko Makawe te rangatira.
Ko Ngāti Whātua te iwi.
Ko Te Taoū te hapū.

The top pupou represents the chieftainess Makawe, who was the daughter of Haumoewārangi and is the rangatira of the Te Taoū hapū, that settled most of the South Kaipara harbour. This is the main hapū within the West Auckland region and its peoples still reside in this region to this day. The name Te Taoū, means pierced chest, where a battle took place in the region and a female warrior was pierced in the chest.

Ko Haumoewārangi te rangatira.
Ko Ngāti Whātua te iwi.

The middle pupou represents Haumoewārangi. The main rangatira of the Te uri o Hau and Te Taoū hapū. From Haumoewārangi, came his descendants who settled the Waipoua region, Kaipara region and Auckland region respectfully.

Ko Tumutumuwhenua te rangatira.
Ko Ngāti Whātua te iwi.

The bottom figure represents Tumutumuwhenua, who all of Ngāti Whātua, have genealogical links to. According to Ngāti Whātua, Tumutumuwhenua was the first person to settle Aotearoa, and came from the earth.

We would like to acknowledge Matua Hone Tobin for leading this project, Te whānau Moko for helping to complete their inquiry through this project and invite our whānau to come and see this display.

Showcasing SCIENCE Specialist

Each year your child learns six Specialist Subjects: Physical Education, Food Technology, Science, Design, Art and Music. This week we showcase Science, taught by Specialist Teacher Andrea Manu.



Having a dedicated learning space for Science allows our students to participate in a range of activities that can help improve their skills and enhance their knowledge and understanding of scientific concepts.

This year's focus has been The Material World, developing a deeper understanding of the chemical and physical properties of substances.

We have made milk move, explored the surface tension of water by trying to make a cuboid bubble, and created a rainbow using red cabbage juice.

Each lesson has included at least one hands-on activity that has helped students see the science in action as well as developing their skills in using common science lab equipment. It is fantastic to see students be curious, meticulous, and excited.